

Some experts believe that it is better for children to begin learning a foreign language at primary school rather than secondary school.

Do the advantages of this outweigh the disadvantages?

Seeming to be a must of our today's lives, no longer is knowing two tongues considered an ability. However, while "the older you are, the harder it is" is an obviously inevitable fact, at what age it is the easiest and most beneficial to know it should be taken into account.

On the one hand, many argue that kids should not be involved into some complicated learnings-lessons like second language since their schedule is already full and hectic enough. Additionally, hardly can it guarantee to end up with ~~to which~~ what is expected, and may be just be a waste of time ~~wasting~~, when they need to live as a child. It is more than essential for them to spend their time ~~on~~ playing with their peers and exploring the world around them rather than sitting in a class and listening to a teacher. Furthermore, conflicting with their mother tongue is another concern over this. Therefore, not only may they be stuck in ~~a~~ critically complicated situation with their main language, but also others may make fun of them, and subsequently lose their self-confidence and self-esteem.

On the other hand, kids can pick a new language as easily as they learn to walk by virtue of their innate ability. Their mind can effortlessly handle it, whilst some people believe that being bilingual at a young age can have some worryingly deleterious effects on their first tongue. Moreover, the habits of pronunciation and grammar of their primary one is less deeply ingrained and thus easier to overcome. Another benefit of knowing another language is paving the way for learning others, thereby mastering the new one with less difficulty/without any of difficulties which ~~unlearnt-uneducated~~ people struggle with.

Consequently, quite simply learning is in children's nature and their capacity of acquiring a knowledge diminishes over their lives. Thus, whereas speaking a second tongue, irrespective of whether it is as the global lingua franca or not, can help them to pick another one more easily in future, is it a reasonable decision to deny children benefiting from this naturally powerful feature?